Program Information

Locations
Center at Fairfield
2325 Burr Street
Fairfield, CT 06824
OR
In your schoolyard or local park!

Each program is aligned with state science, math and literacy content standards. The program integrates the Three Dimensions of the Next Generation Science Standards (NGSS).

Program fees

60 minutes: $150/classroom
90 minutes: $210/classroom
120 minutes: $260/classroom
Full Day (4 Hour programs):
$525/classroom

60 minute Programs at your site:
One program: $150/classroom plus travel fee
Two or more: $140/classroom plus travel fee
Assembly Style (3-4 classes):
$300/program plus travel fee

Birds of prey 60 minute program
$300/program plus travel

Scheduling:
Tricia Kevalis
Program Director
203-259-6305 ext. 117
tkevalis@ctaudubon.org
www.ctaudubon.org

Science in Nature

6th - 8th Grade

Weathering, Erosion, and Deposition  |  Duration: 4 hours

Students observe, collect data, and use models to examine various geological phenomena. They “solve” the puzzle of the shape of our land via weathering, erosion, and deposition of sediments. Students gain a broader understanding of geologic processes and how they influence our daily lives.

NGSS/Common Core Connections
- NGSS Disciplinary Core Ideas - ESS2.C
- NGSS Science and Engineering Practices – Constructing Explanations and Designing Solutions, Developing and Using Models
- NGSS Cross Cutting Concept – Scale, Proportion, and Quantity

Competition for Resources  |  Duration: 4 hours

Students collect field data, make observations, model phenomena, and analyze historical maps, photos and graphs. While examining the presence and abundance of organisms, they consider the roles of resource limitation and interactions among those organisms.

NGSS/Common Core Connections
- NGSS Disciplinary Core Idea – LS2.A
- NGSS Science and Engineering Practices – Developing and Using Models, Analyzing and Interpreting Data
- NGSS Cross Cutting Concepts – Patterns, Cause and Effect
- Common Core Literacy Connections – RST.6-8.7
- Common Core Math Connections - MP.2